ANNUAL PROGRAM REPORT

I. <u>SELF-STUDY</u>

A. Five-Year Review Planning Goals

The International Studiesrogram's five-year plan in 20102011 included the following goals:

- 1. To support a robust modern language curriculum at CSU East Bay;
- 2. To expand the range of courses that fulfible lower-division requirements;
- 3. To explore the idea of adding formal optionsplace of the smaller and more flexible emphasis;
- 4. To replace the existing assessment program with online portfolios and Blackboard grading based individual assessment; and
- 5. To sponsor activities that promote Intern

ANTH 3000 (Anthropology in the Modern World) instead of ANTH 1300 (GEOG 2300, and ENVT 2000 (Introduction to Environmental Studies) instead of GEOG 2310.

- 3. The INTS Advisory Committeedecided that a climate of section cuts and closed classes, the addition of formal options would complicate progress toward degree for INTS majors To help INTS majors identify an area of primary inter the Interim Program Director formalized 20 smaller and more flexible areas of emphasis and posted areas of emphasis, as well as the applate courses in each of them, was sent to all majors and posted in the INTS Blackboard page.
- 4. The previous assessment scheonfientry questionnaires, individual portfolios, individual assessment grids, and semiexait surveys wasleemed toocumbersome and time consuming. The program has replaced this assessment scheme with online portfolios and individual assessments on Blackboard. In Spring 2017, students in INTS 4500 (Senior Seminar) (taught as an online classisthe first time) were asl3(e 0 1 166.08 593.2 Tm 0 g 0 G [(T

Students:

Data Analysis:

were also more female INTS majo(563.8%) than male INTS majo(46.2%) but the male femaled ifference was less pronounced in 20th@n in the last four years. The average age of INTS majors was 26. 53 (81.5%) of the 65 INTS majors were tifute students.

Reflections on Trends and Program Statistics:

As stated above, in 2016, 80% of INTS majorere juniors and seniorst is quite possible that they cameo CSUEB as transfer students they mightjust be native students who did not declare their major until after their second year. One strategy to increase the number of majors is topromote theINTS Programto first-year and econdyear studentand encourage them to declareNTS as their first or second major early on in their college career Unfortunately, INTSdoes not currently offer any lowelivision coursesbut a good place to startwould belower-division coursesoffered by the other threerograms housed in the Department of ASES particularly the ones that are required for INTS majers., ANTH 1300, ENVT 2000, GEOG 2300, and GEOG 2310). Because doobleting is permitted and the INTS major requires only 5855 units, ANTH, GEOG, and ENVT majoreho have already achieved intermediatevel proficiency in a foreign languagen easily completene INTS major by taking 28 more units (7 courses) in a foreign languagen easily completene social sciencelisciplines, and they will gairvaluable work experience in INTS 4100

Appendix					
A1. Student Headcount	2012	2013	2014	2015	2016
Undergraduate	62	56	49	57	65
Total	62	56	49	57	65
A1.1. Student Level %					
Undergraduate	100.0%	100.0%	100.0%	100.0%	100.0%
A1.2. Class Level					
Freshman	12	8	4	7	8
Sophomore	8	11	10	5	5