

ANNUAL PROGRAM REPORT

I. SELF-STUDY (suggested length of 1-3 pages)

A. Five-Year Review Planning Goals

Present your planning goals from your last 5-year plan. (THIS CAN BE A PARAGRAPH OR TWO)

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C. Program Changes and Needs

Report on changes and emerging needs not already discussed above. Include any changes related to SB1440, significant events which have occurred or are imminent, program demand projections, notable changes in resources, retirements/new hires, curricular changes, honors received, etc., and their implications for attaining program goals. Organize your discussion using the following subheadings.

Overview:

Curriculum:

Students:

Faculty: Currently, 8 TT faculty.

Staff: Currently, four.

Resources: *(facilities, space, equipment, etc.)* N/A

Assessment:

Other: *(e.g., major program modifications)*

II. SUMMARY OF ASSESSMENT *(suggested length of*

D. Summary of Assessment Results

Sampling Procedure: We sampled essays from Communication 601, Communication Theories, from Fall 2018. We looked at the Final paper assignment, 18-20 pages

Lonny Brooks reviewed their paper through a blind process without knowledge of their final grades and reassessed their work against the ILO Written assessment rubric. There was a small pool of students taking Comm 601 and three papers were available and used to create this sample, in Fall 2018, so our sampling size is quite small.

Data Analysis: The totals in each category for the Final paper assignment are summarized in the table below.

Academic Year	# of Students	Met Expectations		Exceeded Expectations	
		#	%	#	%
2018-2019	3	3	100		

graduate students and graduate advisors should be made aware of how best to coach each student in writing mastery in preparation for one of the three optional pathways to their final Masters Defense work and to determine which pathway is appropriate for them: 1) either in the comprehensive exam, or 2) special project or 3) thesis.

Next Step(s) for Closing the Loop: The department will be discussing how best to integrate assessment expectations at the introductory, developing or mastery level for readability, validity

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B. Request for Resources (suggested length of 1 page)

1. Request for Tenure-Track Hires

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2. Request for Other Resources

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