

## ANNUAL PROGRAM REPORT

College	AGS
Department	AGS, Applied Ethics
Program	AGBA, MBS, Ethics (BA)
Academic Year	2018-2019
IS - AY	2014-2015
IS - AY	2021-2022
Department	AGS
Academic Year	AGS
Department	AGS, 2019

### I. SELF-STUDY

#### A. Five-Year Review Planning Goals

Present your planning goals from your last 5 year plan.

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FY 2018: 298 FES 106% of  
FY 2019: 294.4 FES 103% of

70 -150  
AES  
4

Curriculum: 2018-19 AES  
AACSB, EQUIS, AMBA  
SB 1440  
AES

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AES  
200-

Students: AES  
AES  
AES

2017), AES  
2016. AES  
2013. AES  
2020 -21, AES

AES  
AES  
AES



## **II. SUMMARY OF ASSESSMENT**

### ANTHROPOLOGY

#### **A. Program Learning Outcomes (PLO)**

**PLO 1. A**

**D. Summary of Assessment Results**

**Main Findings:** 20 of 28 (71%)

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**PLO 1.** Geography majors will synthesize geographic knowledge, apply research strategies and use quantitative tools to solve problems of a geographic nature and relevant to a changing world (e.g. in resource management)



# ENVIRONMENTAL STUDIES

## A Program Learning Outcomes (PLO)

**PLO 1: EN**

(D, 2 & 5)

**PLO 2: EN**

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s (D, 4)

**LO 3: EN**

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(D, 5)

**PLO 4: EN**

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(B5)

- ~~Ab~~
- ~~BIR~~
- ~~En~~
- ~~HJ~~
- ~~PH~~
- ~~PT~~
- ~~AFR~~
- ~~CHR~~
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- ~~NI~~
- ~~NI/Bd</MD10 T3 (1-13.6 T.9 (dl.9 (s)2 (l2 ( H7.5 8cs~~

### Table of Proficiency Ratings

Rating	Percentage	Score Range
4	100%	90 – 100%
3	0%	80 – 89%
2	0%	70 – 79%
1	0%	60 – 69%

#### D. Summary of Assessment Results

Table

**Main Findings:** All items met or exceeded the CEQ EBR

items met or exceeded the CEQ EBR. 89% of items met or exceeded the CEQ EBR.

**Recommendations for Program Improvement:** All items met or exceeded the CEQ EBR.

Table

Assessment Plans for Next Year: AY 2019 -20, EM 47 (Energy, Climate and Society)  
 2 in EM 10 (Literature and Research Methods) EM 47 (Energy, Climate and Society)  
 310 in 2019; EM 47 in 2020.

### III. DISCUSSION OF PROGRAM DATA & RESOURCE REQUESTS

#### A. Discussion of Trends & Reflections

##### Notable Trends (Data from Pioneer Insights)

The number of students who completed the program in AY 2015 (121), 2016 (104), 2017 (97), 2018 (104).  
 The number of students who completed the program in AY 2019 (143).  
 The number of students who completed the program in AY 2016 (299.6), 2017 (321.6), 2018 (298.0).

2018 - 19% (2017: 15%), 2018: 33%/77% in 2017. From 2018: 36%/64% (2017: 27%/73%).  
 2018: 65%; 2017: 74% (2016: 64%). 2018: 57%, 66% (2017: 7%). 2018: 36%, 27% (2017: 47%).

2018: 55% (2018), 59% (2017) (2016): 50% (2016). 2018: 50%

2018: 55% (2018), 59% (2017) (2016): 50% (2016). 2018: 50%

**Reflections on Trends and Program Statistics:**

2018: 55% (2018), 59% (2017) (2016): 50% (2016). 2018: 50%

2018: 55% (2018), 59% (2017) (2016): 50% (2016). 2018: 50%

**B. Request for Resources**

2018: 55% (2018), 59% (2017) (2016): 50% (2016). 2018: 50%

2018: 55% (2018), 59% (2017) (2016): 50% (2016). 2018: 50%

2018: 55% (2018), 59% (2017) (2016): 50% (2016). 2018: 50%

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